

## HOW TO ESCAPE THE TRAP OF THE SYSTEM?

*Our parent's lives seemed like that.  
The life of our generation passes like that.  
What lies in store for our children?*

### THE SYSTEM

All begins with the crèches and the kindergartens. You are torn from everything you love, and you are sent to an unfamiliar place. Pain, cry, tears and affront, and then you get used to it. The time has gone long ago and you have almost no memories, except the lack of such with your own family. These are the preliminary circles of the system. Their task is to prepare you mentally for the things that await you.

#### First Circle

The school comes next. Initially you go with willingness. You have built a habit for learning around the scarce contacts with adults, and the knowledge attracts you. Unfortunately this is only in the beginning. Soon you start to think, that having an A means you know. If you are still inquisitive, you continue to read, even though you realize with sorrow that you have the same grade like someone who knows much less. Thus gradually comes the insight, that you can have A with less knowledge. If you are not from those few lucky persons, who love to learn in spite of all, you will begin to play tricks, and your interest in the learning will begin to fade. The system begins to overcome you and you begin to see the world through her eyes.

At the end of the first circle you are usually dead beat. You claim to be grown up, to be adult, but in practice you have mastered the adult's vices, or rather they have become your masters. You stay in touch with the productive side from the life of the adults to the extent as to take money from them, in order to pay for your diversions.

#### Second circle

A short awakening follows next. Twelve years preparation for life, and when they are gone you understand that you can not manage it alone. Most of the people continue with higher education – many reasons, but mostly because they are used to go to school. A matter of habit. Otherwise man has to do something, but very few know what to do at this stage.

The cynicism continues in the university. Moral wrecks are teaching you morally outdated things. The good teachers are rare. And man can see not so much ideas, but spirits' fumes afloat among the students. At some time during these years you meet the person whom you will want to devote your life to.

#### A Flashpoint: The Family

“It is not good that the man should be alone” – said God. The people – believers or unbelievers confirm these words, because during that time of their life they frantically strive to find beloved one, ally, companion, helpmate, or as it stays in the formal papers – a spouse. And if they manage to find such person, that will remain the best thing in their life. The family has existed before the system, and it is not so easy for the system to eliminate it. The

direct confrontations are usually losses for her. Therefore the system approaches in a roundabout way, and acts subversively. Yet the system has a great trump before the family – she has at her disposal the people before they reach the age to make families, and she plays it to the maximum. The system subjects them to such intense pressure, in order to get all desires for family, commitment, fidelity and devotion out of their heads and hearts.

But still there is a higher power than the system. Man is not created to live alone, and therefore he marries. Next come the children.

This is an exceptionally hazardous time for the system. It's a time, when she has to gain a complete hold of the situation; otherwise she runs the risk to lose. There are bonds between the people that are not easily broken, even by the most fearful systems. One such bond is the love between the man and the woman. Another such bond is the love between the mother and the father, and the children. The children are a danger for the system, for they can provoke ideas and aspirations in their parents, which are hostile and harmful for the system; but the system herself needs children, and therefore she runs the risk, although with set teeth.

The basic strategy of the system in this period is to push the already created family with its already born children in such a direction, as to drive them irrevocably in same system: The children – in the preliminary circle, in order not to hinder their parents, while they continue confidently in the Third Circle of the System.

### **Third Circle**

The basic postulates for the parents here are: to work and to pay social securities, in order to have a pension some day. After the school, the university and the military service, the most important thing for one person, according to the system, is to accumulate service for retirement. She claims to have spent alleged fortune for him/her, and now the system expects to take it back, even with the interests. The system puts the bait of the pension on a long pole in front of him/her, rides on his/her back, and begins to spur him/her. She also begins to exploit him/her – so much as to take from him/her not only the milk, but the blood also.

The bonds between the parents and the children under go such pressure during that stage that it is amazing how they survive at all. The parents give their children to the system to tend them, while they work to support the same system. It bears the resemblance of a situation with hostages. In the remote past the conquerors took hostages from the conquered, as guaranty for the execution of the treaty obligations of the last ones. Yet today the parents voluntarily give their children as hostages for the system. If the children turn good (there is still a higher power above the system), the system gets all the glory: “The graduates of our native education system have reaped the golden medals etc....” If the children fail in the same system, the parents get the negatives for not having brought them up. The system herself is always beyond suspicion.

At some time during those years the parental sense fades in many people. The children become a burden, and if the system has some temporary difficulties with the organization of her beginning circles, the parents begin to protest because there is no one to tend their children. The system is in triumph. The difficulties are operative, but her goals for the parents and their children are already gained. From now on she has them until the end of their lives.

### **The Fourth Circle**

The service has been already accumulated, so the people expect a pension. They had worked diligently their whole life, they had sacrificed dearly, in order to accumulate the notorious service, the system has taken a whole fortune as social securities, and now they expect a well-deserved rest. But they are in column "Expenditures" for the system. There is nothing more that could be taken from them. They have become a burden. And the people become aware of this very soon.

The first shock is the amount of the pension. The system is not generous at all. The slaves understand that they would not be able to sustain the same standard with this money, as they have done before.

Besides the system has improved. Before she did take everything, but the slaves ran no risk. Now she has cut her expenses considerably, and the risk and the stress of the life are with the slaves, whereas the lion share of their incomes is for the system. Thus the slaves discover that they are left on themselves exactly when they are helpless, and are in the greatest need of care and expenses. This is the second shock.

Such was the life of our parents. Such is the life of our generation. Is this what we want for our children?

### **HOW TO ESCAPE FROM THE SYSTEM**

The system is impressive and it seems impossible for many to overcome her. But she is not almighty. She does not know everything. And, let's not forget, there is a higher power than the system.

Thus there are ways to escape from her.

If you are a child, and your parents are loyal fans of the system, you have not many possibilities now, than to prepare independently, to read, in order not to become a prisoner of the mediocrity, with which the system wraps your peers. Learn languages, read books; if you are able, find a job in your free time, in order to get in touch with the real life. Let not transitory things like the latest chalga star impress you. Five years from now nobody will remember neither him, nor his fans which have become like him. Spend more time with your parents, learn from their mistakes.

If you are already of age, consider the opportunities that lay in front of you. One of the ways to escape from the system is to emigrate from her. If you choose that, emigrate young, in order to gain experience, savings and contacts before you are married with children around. Because later it will be more difficult for you, for wherever you go, you run the risk to become hostage of another system. And some systems are crueller than the Bulgarian one.

If you are in the lovely age between 20 and 25 years, find someone with whom you will like to spend your life, marry him/her, and be faithful to him/her. Do not follow the fashion, that the marriage is outdated. The life is settled in such a way, that you will need a helpmate, in order not to burn out prematurely.

When the child comes, devote him/her a substantial time of your life. Do not enroll him in the kindergarten, no matter that you are told it is very nice there. If it were very well,

the children would not cry when they are left for first time there. Now it's the time for the woman to rearrange her priorities. The motherhood is a praiseworthy calling that brings much happiness and realization. Do not look upon your children as a burden that hinders you to work. Instead of that devote your time to rear the child, to play with him, to teach him the stuff you are able to do, to read him from your favorite stories, to visit with him your favorite places, to help him rediscover the world through your eyes. And if you want to give him your best, bear him brothers and sisters, so that he could understand through personal experience the meaning of the words "brother", "sister", "brotherhood", and "brotherly love".

Next comes the important point of the education. The system seems here invincible and inevitable, but she is not.

You can give him much more knowledge, much more skills, you can provide him with much more social experience, and all that for a lesser price. Educate him at home. Do not restrain his interest and inquisitiveness, for the reason that later it would not be interesting for him in school. The schools make the children dull. You do not make your child dull. Instead of expensive vinyl junk buy him good books. Teach him to read. If you do not hinder him, at the time of his seventh year he will know and will be able to do much more than his peers. Then what should you do? Just continue what you have begun. Teach him at home and you will provide him with a much better education. As for the beaten tracks, leave them for the prisoners of the system.

You would ask: What about money?

Money is for earning, time is for losing. Therefore do not lose your time as young, to spend your parent's money in vain, but begin to earn money and gain experience and contacts the more the better. The children demand expenses, but the personal vanity requires much more expenses, and the system requires the most. Allow your children to teach you how to be more productive. Do not deprive them from the time you own them, in order to give it to the system. Arrange your priorities the right way, and then you will be able to see the other possibilities, and you will gain courage to risk. Man has many abilities; he/she just needs to focus them in the right direction. Going to work for a salary of 300 Bulgarian levs, in order to accumulate service for pension, is not the right direction. Use your time wisely when you are young, in order to gain skills that will make you more productive on the market.

### **What about the free lunch?**

There are some things the slaves are not fond of, and they are: bearing a risk, bearing a responsibility, and the uncertainty. They tend to endure all kinds of insults and humiliations, to work continually, as long as they know that there is a free lunch for them. As for those that ask first if they are entitled to free textbooks when they educate their children at home, I will recommend them to stay in the system. The system is for people with a slave mindset, and the those with a slave mindset are most happy when they are in a system. Those people are motivated by the thought to get the maximum free lunches from the system, though the free lunch means limited choice and lowering the quality of the food.

Also, if the reading of books is not your habit, perhaps it is better for you to stay in the system. The freedom means independent thinking, and this skill is cultivated with reading and reasoning. Besides, if you do not read books how you are going to inspire your children to read?

But what about the socialization? Well, you are worried to separate your children from the environment you surely do not like? Enroll them to train some sport to temper their character, take them with you, when you deal with people. Let them see the real life, not the imaginary world of the public school.

### **But what are the benefits to be out of the system?**

A lot: freedom, time, successful children.

First of all, you put an end of the extra expenditures that the system generates continually to your family. The kindergartens and the schools will not squeeze money from you anymore, charging you with the maintenance of their buildings. You save some other extra intangible expenditures, as the stress, the humiliations, and the social hazards of the bad environment. There is no more teachers' harassment to repulse your children from the subjects for study.

Second, you are able to transfer your values to the children, and to teach them the virtues that you hold in esteem without the hindrance of the modern political trends. If you want to teach them faith – you teach them Creed without having to wait someone from the authorities to give you permission or a textbook. You have the freedom to teach them what you believe.

Third, you are able to unite your family and to form an inner familiar climate that is not ordered by outside factors. You develop good relationships with your children. They are at your disposal, as well as you are at theirs. You do not have to ask anybody, in order to take your children to a trip. Your children do not tell you what YOU should do, because the teacher had said so. It is not necessary for you to spend extra money, in order to compensate the self-confidence of your children with clothes and accessories that are currently in fashion among their peers. You manage your budget according your family's priorities, and not according the priorities of another institution.

Forth, you give your children better general knowledge and academic training. Their vocabulary is formed by conversations with adults and reading of books, and socializing with peers in select environment, and not by conversation with peers in unsupervised environment, whose vocabulary is comprised by slang, curses and obscene words. The learning becomes a way of life. You can select the textbooks and workbooks, so that they correspond with the interests of your children; you use methods according to their style of learning. You keep and increase the intellectual capital, and you find a radical solution of the problem of dumbing.

Fifth, you protect the children from enormous risks. There are no drugs. The street slang does not enter in your home. "Cool" keeps the meaning of "neither cold, nor warm". You deal radically with the violence among the children. You teach them self-control and responsibility. It is not necessary to wean your children from the bad habits, acquired in school.

And sixth, you teach your children to be free men. You help them to find their good points and talents, and to use them to their maximum. You put an end of that infantilism and unreality, which are reigning in the schools. You help them to realize that the freedom to do whatever they want means also to pay their own expenses.

### **What if I fail?**

It is quite possible that you may fail, but honestly, you will have to take great pains to fail, in order to keep up with the failure of the system. To remain in the system is sure failure. To walk outside of it may bring you success, but it is possible that you may fail. But it is worth the trying. Everything that you might lose is not worthy to be kept anyway. And what you might gain is worthy to strive for.

So, I wish you success! Man says that the likelihood of failure is the most certain factor of the success.

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